

**Lesson #1    October 17th**

**ROOTS Kick-off**

1. **Branching Out            pg. 5 Assignment Part II**
  - a. Write a 2-3 story you have heard about someone in your family.
  - b. Write questions that pop up in your mind.
  - c. Write down clues that might lead you to more information
  
2. **Tell family about ROOTS project.**
  - a. Family History
  
  - b. Information will be kept confidential and not shared with anyone outside of the project.
  
3. **Ask parents:**
  - a. Full names and birthdates for members of your immediate family members
  
  - b. Brothers, sisters, aunts, uncles
  
  - c. Write information down

**Lesson #2    October 24th**

**What is Genealogy?**

1. **Green Hill Cemetery Field Trip**
  
2. **Branching Out            pg. 3 Reading Assignment #1**
  - a. Read Ch. 1, pgs. 1-9 *The Genealogist's Companion and Sourcebook* by Croom, Emily Anne.
  
  - b. Take Notes
  
  - c. Choose your family line for research: Maternal or Paternal

**Lesson #3 October 31st****Cemetery Research**

1. **Branching Out – Lesson 21 p. 76**
  - a. Complete Part II – Write a 3 paragraph reflection on cemetery visit.
  - b. Read Lesson #25 p. 90-91 Research Plans and Logs
  - c. Take notes
2. **Use Internet:**  
[www.About.com\(http://genealogy.about.com/od/basics/a/research\\_plan.htm\)](http://www.About.com/http://genealogy.about.com/od/basics/a/research_plan.htm)
  - a. Read Assignment #1 p. 90 in *How to Develop a Genealogy Research Plan*
  - b. Take notes
3. **Prepare for next class**
  - a. ***Branching Out*** – Read pgs. 92-93
  - b. Take notes

**Lesson #4 November 7<sup>th</sup>****Organizing Your Research and Creating a Research Plan**

1. **Branching Out – Lesson 25 pgs. 90-91 – Continue creating your research plan**
  - a. Take notes
2. **Branching Out – Lesson 4 pg. 16 – “Review” section**
  - a. Take notes
3. **Branching Out – Lesson 29 pgs. 99-101 – “Paper Files**
  - a. Take notes
4. **Write 3-4 paragraphs on the family line you selected to research and include the following:**
  - a. Explain why you selected that side of the family.
  - b. What do you hope to discover?
  - c. What questions would you liked answered?

1. **Branching Out – Lesson 12– Direct and Indirect Evidence**
  - a. Read pg. 37
  - b. Take notes
  
2. **The Researchers Guide to American Genealogy by Val D. Greenwood (@ Burlington Public Library)**
  - a. Read Chapter 4 – pgs. 65-78
  - b. Take Notes
  
3. **Branching Out – Lesson 8 – Home Sources**
  - a. Read pgs. 21-24
  - b. Take Notes
  - c. Complete “Field Trip Assignment” Part II
  - d. Use the Home Sources Handout
  
4. **Branching Out – Lesson 8 – Home Sources**
  - a. Read Part IV – pg. 24
  - b. Write a 1-2 page story about an ancestor or family line using one or more home sources.
  - c. Include how you think world or local events may have affected your ancestor or family.
  
5. **Home Sources Checklist Handout**
  - a. Write 2-4 paragraphs about what additional information you found out about your family.
  - b. Cite your sources.

**1. Branching Out – Lesson #5 – Interviewing Your Parents**

- a. Read pg. 17-18
- b. Take notes

**2. Branching Out – Reading Assignments**

- a. *Research Tip 9: People as Sources for Family History* by Raymond S. Wright III, Ph.D., AG <http://www.genealogy.com/tip9.html>
  - i. Take notes
- b. *Research Tip 10: Preparing to Interview a Witness* by Raymond S. Wright III, Ph.D., AG <http://www.genealogy.com//tip10.html>
  - i. Take notes
- c. Write your auto biography – refer to the handout

**3. Assignment for Thanksgiving**

- a. Use the tape recorder provided
- b. Interview Question Handout as starting point
- c. Interview at least one relative
- d. Signed permission slip from relative before you start

**4. Interview Transcription**

- a. Transcribe word for word or have someone else help you with this.
- b. Written documentation of the interview and a permanent family history source

<b>Lesson #7</b>	<b>December 5<sup>th</sup></b>	<b>Primary and Secondary Sources by Abigail Adams</b>
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**1. Branching Out – Lesson 10 – Primary Sources and Citations**

- a. Read pgs. 30-33 Take notes
- b. Complete Assignment Part II- pg. 33
  - i. Declaration of Independence
  - ii. Analyze document using the National Archives *Written Document Analysis Worksheet*  
[www.archives.gov/education/lessons/worksheet/written\\_document\\_analysis\\_worksheet.pdf](http://www.archives.gov/education/lessons/worksheet/written_document_analysis_worksheet.pdf).
  - iii. Take documents you have found for your research and extract the primary information from your documents and add that information to your pedigree chart and family group sheets.

**2. Branching Out – Lesson 11 – Secondary Sources**

- a. Read pgs. 35-36 Take Notes
- b. Complete Reading Assignment
  - i. *Research Tip 12: Evaluating Written and Oral Evidence* on Genealogy.com  
<http://www.genalogy.com/tip12.html>
  - ii. Take Notes

**3. Attend Abigail Adams Performance**

- a. Burlington Public Library
- b. 7-9 PM
- c. Conference Room
- d. Write 3-4 paragraphs discussing your observations of the program

**4. Prepare for next class**

- a. Bring a family holiday recipe or information about a holiday custom/tradition to discuss or share with the ROOTS class.

**5. Write 1-page report on a nationality represented in your family and the traditions they observe at this time of the year.**

- a. Include any traditions that your family still practices today

**1. Branching Out – Lesson #6 – Write a Story and Biography**

- a. Reading Assignments pg. 19
- b. Review the Biography Assistant from Genealogy.com  
<http://www.genealogy.com/bio/index.html>
  - i. Take notes
- c. Read *The Secret to Writing a Compelling Family History*  
[http://www.genealogy.com/74\\_sharon.html](http://www.genealogy.com/74_sharon.html)
  - i. Take notes
- d. Complete the Written Assignment Section on pg. 19
  - i. Follow all directions carefully
  - ii. Choose two family groups and write a story about each group.
  - iii. Choose one ancestor and write his or her biography using the research you have at this time.
    1. Write all the facts you know.
    2. This is a start to a family history book.
    3. No specific length required.
    4. You will add to the story as you do more research.

**Lesson #9: January 9<sup>th</sup>****How to Use Legacy Software**

1. **BPL – Continue to add information into the Legacy software program.**
  - a. Save the files to a USB drive not the library computers.
  
2. **BPL – Genealogy Section**
  - a. Write down as many observations about this section of the library.
  - b. Note how you observe it different from the other sections of the library.
  - c. Look through the book shelves.
  - d. Did you find any books that may be helpful to you in your research?
  - e. Write down the titles and subject section they were located in. (i.e. U.S., Immigration, New England, etc.
  
3. **Branching Out textbook** – read Lesson 27 pages 95-96
  - a. Take notes
  - b. Complete Assignment on pg. 96

**Lesson #10: January 16<sup>th</sup>****Exploring Genealogy Databases**

1. **Research the two people that were given to you in class and one ancestor.**
  - a. Use library and open web resources.
  - b. For each person record which database or resource you used for your research.
  - c. Cite these sources correctly.
  - d. Print out at least 1 document/record you found about each person.
  
2. **Read in the book, *The Source: A Guide to American Genealogy* by Scuzs, Loretto Dennis.**
  - a. Chapter 2 : Computers and Technology pages 46-53. Take Notes.